

Решением Аттестационной комиссии
Кокшетауского университета
имени Абая Мырзахметова
от 16 июня 2023 года (протокол № 129)
Ерubaева

Айнур Канатовна

присуждена степень БАКАЛАВР

образованная

по специальности и (или) образовательной программе
6B01303 - Педагогика и методика начального
образования

Форма обучения очная (с применением

дистанционных образовательных технологий)

By the Decision of the Attestation Commission

Abay Myrzakhetov Kokshetau University

Yelndayeva Aynura

was awarded the degree of BACHELOR

of Education

on the specialty and (or) educational program

6B01303 - Pedagogy and methodology of primary

education

Form of training Full - time (with the use

of distant technologies)

Date 16 June 2023

11 июня 2023 года 2. Кокшетау

Abay Myrzakhetov aynurasy
Кокшетау университеті

Аттестат комиссиясының 2023 жылғы

16 маусым шешімімен (№ 129 хаттама)

Ерubaева

Айнур Канатовна

6B01303 - Бастауышта оқыту педагогикасы

мен адистемесі

мамандығы және (немесе) білім беру

бағдарламасы бойынша

білім

БАКАЛАВРЫ дәрежесі берілді

Оқыту нысаны күндізгі (кәсіптік білім)

Беру технологиялары мен әдістері

Баспа



Ernobaeva C. Z.

2023 жылғы 11 шілде

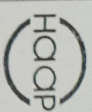
Кокшетау қ.

BD-00024921362

Тіркеу нөмірі 5451



КӨШІРМЕ
КОПИЯ



АККРЕДИТАЦІЯ ЖӘНЕ РЕТІНГІНГІ
ТӘУЕЛСІЗ АГЕНТТІК КЕШ
ІП АНДЫҚ АҚПАРАТ АГЕНТТІГІ
ҚАЗАҚСТАН РЕСПУБЛИКАСЫ
АККРЕДИТАЦИЯ И РЕТИНГ-А
ИНСИТИВ АГЕНТСТВО
ACCREDITATION AND RATING

Абай Мырзахметов

АТҒЫЛАНЫ

Көкшетау

университеті

Көкшетау

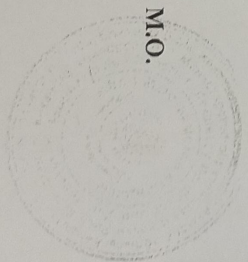
ДИПЛОМҒА
КОСЫМША
(транскрипт)
№ 00024921362

2023 ж. 11 шілде

5451

Басшы

М.О.



ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ
БІЛІМ АЛҚАТЫНЫҢ
ҚАРАНЫЗ
СМОТРИТЕ НА ОБСРОТЕ

ДИПЛОМ СЫЗ ЖАРАМСЫЗ

1. Тегі Елубаева
2. Аты, әкесінің аты (болған жағдайда) Айнұра Қатағонова
3. Туған күні 17.09.1988 ж.
4. Білімі туралы алдығын құжат № 004450 кәсіптік орта білім туралы диплом, 2009 жылы берілген
5. Түс сынақтары өтті
6. Түсі 2020 жылы Абай Мырзахметов атындағы Көкшетау университетіне
7. Бітірді 2023 жылы Абай Мырзахметов атындағы Көкшетау университетін
8. Жалпы иерілген академиялық кредиттерінің саны - ECTS 240
9. Оқуың орташа өлшемі бағасы (GPA) 3,44
10. Кәсіптік практика

Практиканың түрі	Академиялық кредиттерінің саны - ECTS	Баға		
		өріптік	бағдық	дәстүрлі
Оқу	1	A-	3,67	өте жақсы
Кәсіби (педагогикалық)	3	A-	3,67	өте жақсы
Кәсіби (педагогикалық)	3	A-	3,67	өте жақсы
Кәсіби	12	A-	3,67	өте жақсы

11. Қорытынды аттестаттау

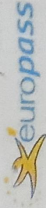
Мемлекеттік емтihan пәндерінің атауы	Академиялық кредиттерінің саны - ECTS	Баға		
		өріптік	бағдық	дәстүрлі
Қазақстанның қазіргі заман тарихы	5	A-	3,67	өте жақсы
Кешенді емтihan 1	6	B	3,00	жақсы
Бастауыш мектептегі тәрбие жұмысының теориясы мен әдістемесі, Қазақ (орыс) тілін оқыту әдістемесі)	6	A-	3,67	өте жақсы
Кешенді емтihan 2	6	A-	3,67	өте жақсы
(Педагогика (педагогиканың жалпы негіздері, тәрбие теориясы), Әлеумі оқуды ұқыту әдістемесі)				

орындау және қорғау

Диплом жобасының (жұмысының) немесе диссертацияның тақырыбы	Академиялық кредиттерінің саны - ECTS	Баға		
		өріптік	бағдық	дәстүрлі

13. Ұлттық біліктілік шеңберіне сәйкестік деңгейі: 6
- Осы диплом Қазақстан Республикасының жоғары және жоғары оқу орнынан кейінгі білім деңгейіне құқық береді.

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, content, context and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO.



DIPLOMA SUPPLEMENT

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION					
1.1 Last name(s) Yeubayeva	1.2 First name(s) Anura				
1.3 Date of birth (dd/mm/yyyy) 17 09 1988	1.4 Student identification number or code (if available) 880917450931				
2. INFORMATION IDENTIFYING THE QUALIFICATION					
2.1 Name of qualification and (if applicable) title conferred (in original language) Bachelor of Education Pre-school education and training					
2.2 Main field(s) of study for the qualification					
2.3 Name and status of awarding institution (in original language) Abay Myrzakhetov Kokshetau University is accredited by an Independent Agency of accreditation and rating (IAAR). (https://iaar.agency).					
2.4 Name and status of institution (if different from 2.3) administering studies (in original language) Russia					
see item 2.3					
3. INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION					
3.1 Level of the qualification Bachelor of Education					
3.2 Official duration of programme in credits and/or years 240					
3.3 Access requirements(s) For Bachelor degree general secondary or technical and vocational or post-secondary education					
4. INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED					
4.1 Mode of study full-time	4.2 Programme learning outcomes LO-1 to possess knowledge in the field of pedagogical goal-setting of preschool education and upbringing, skills in designing and implementing a holistic pedagogical process, to be capable of positive thinking, attached to a system of rational values, committed to ethical values, prone to humanism and optimism; LO-2 to possess knowledge in the field of synergistic, social, pedagogical systems (systems approach, the principle of systematic pedagogy) of preschool education and upbringing, skills and skills of searching, formalization, structuring and systematization of psycho-pedagogical knowledge, being capable of systemic thinking and holistic perception pedagogical reality; LO-3 to possess knowledge in the field of gnoseology, methodology, pedagogy and psychology of preschool education and training, skills and habits in information management, implementation of integrated monitoring based on psychological and pedagogical diagnostics, analysis and synthesis, being capable of pedagogical reflection, striving for continuous improvement of research culture. LO-4 to possess Kazakh, Russian, foreign languages, knowledge in the field of communication technology, pedagogical rhetoric and conflictology, communication strategies of preschool education and upbringing, skills and skills of constructive dialogue, communication in a multicultural, multiethnic and multi-religious society, be tolerant and capable of pedagogical cooperation; LO-5 to possess knowledge in the field of pedagogical innovations, pedagogical technologies of preschool education and upbringing, abilities and skills of search, evaluation, selection and use of pedagogical technologies, to be able to innovate, to strive for the perfection of pedagogical skills, to show initiative and hard work. LO-6 to possess knowledge in the field of pedagogical management, skills and abilities to carry out pedagogical monitoring, develop a system of pedagogical measures and indicators for preschool education and training, develop monitoring and evaluation material, interpret the results, strive for adequate self-assessment and self-control, justice and objectivity. LO-7 to possess a system of subject, psychological, pedagogical and methodical knowledge of preschool education and upbringing, skills and abilities to apply theoretical knowledge in professional activities, taking into account specific social and pedagogical conditions; realize the professional duty of the teacher, responsibility for the results of teaching. LO-8 to have knowledge in the field of the theory of pedagogical integration of preschool education and upbringing, skills and abilities to integrate knowledge from various subject areas in solving pedagogical tasks, to be capable of social partnership and pedagogical cooperation. LO-9 to possess knowledge in the field of human rights (international legal acts, legislation of the Republic of Kazakhstan in the field of education and child care), skills and skills to protect the rights and interests of the child, professional honor and dignity of the teacher of preschool education and upbringing ethics, to realize the social importance of the teacher's profession, to respect the civil rights of the child; LO-10 to possess knowledge in the field of modern pedagogical anthropology, skills and abilities to study, generalize, disseminate and apply the experience of highly professional teachers of preschool education and upbringing, have a high motivation for pedagogical activity, strive for self-education and self-knowledge; LO-11 to possess knowledge in the field of the psychology of creativity, the theoretical foundations of creative activity, skills and skills in restructuring professional activities, the implementation of copyright innovative ideas in education, to find non-standard and alternative solutions, to be able to generate new pedagogical ideas of preschool education and upbringing, to critical thinking; LO-12 to have knowledge of regulatory and legal documents in the field of education, pre-school education and upbringing, instructional documentation, abilities and skills to develop current educational and organizational documentation (didactic, control and measurement materials etc.), have organizational skills, show initiative and hard work.				
4.3 Programme details, individual credits gained and grades/marks obtained See Diploma Supplement (transcript)	4.4 Grading system and, if available, grade distribution table				
Letter grades	Grade points	% points	Number of graduates	% of each evaluation	Traditional grading system
A	4	95-100	0	0	Excellent
A-	3.67	90-94	8	14	
B+	3.33	85-89	18	31	
B	3	80-84	36	47	Good
B-	2.67	75-79	20	42	
C+	2.33	70-74	14	29	
C	2	65-69	0	0	
C-	1.67	60-64	-	-	Satisfactory
D+	1.33	55-59	-	-	
D-	1	50-54	-	-	
FX	0.5	25-49	-	-	Unsatisfactory
F	0	0-24	-	-	
			96	100	
5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION					
5.1 Access to further study Graduate can continue his study in the magistracy					
5.2 Access to a regulated profession (if applicable) Not applicable					

6. ADDITIONAL INFORMATION

6.1 Additional information
The educational program is accredited by the Independent Accreditation and Rating Agency (IAAR). For additional information apply to the website (<https://iaar-agency.kz>)

6.2 Further information sources
Other sources of information. For additional information apply to the website (<http://kaumr.edu.kz/>)

BD № 00024021962 11.07.2023

7. CERTIFICATION OF THE SUPPLEMENT	
7.1 Date	11 07 2023
7.2 Signature	
7.3 Capacity	
7.4 Official stamp or seal	

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Higher education
Citizens who have general secondary or technical and vocational, or post-secondary education acquire higher education. A citizen has the right to receive higher education on a competitive basis.

Training in degree programs of higher education is carried out in the form of full-time education and (or) external studies.

The main types of organizations of higher and (or) postgraduate education are a national research university, a national organization of higher and (or) postgraduate university, an academy, an institute and equivalent (conservatory, high school).

A student who has passed the final certification for the development of the degree program of higher education is awarded the degree of 'bachelor' or is awarded the qualification of 'specialist'.

Postgraduate education

Citizens with higher education acquire postgraduate education.

Postgraduate education is carried out in the master's degree programme, residency and doctoral degree of organizations of higher and (or) postgraduate education, scientific organizations on the main activity profile and areas of staff training, as well as by sending scholars of the Bolashak international scholarship to study at leading foreign organizations of higher and (or) postgraduate education in full-time education in accordance with the list of specialties annually approved by the legislation of the Republic of Kazakhstan.

Training in the master's degree program is carried out on the basis of degree programs of higher education in two areas:

- Scientific & Teacher training degree with a study period of at least two years;
- Professionally oriented degree with a study period of at least one year.

Training in doctoral degree is carried out on the basis of master's degree programs in two areas:

- Scientific & Teacher training degree with a study period of at least three years;
 - Professionally oriented degree with a study period of at least three years.
- Persons who have received a master's degree or have mastered degree programs of postgraduate education in military specialties, to obtain the degree of Doctor of Philosophy (Ph.D.), doctor in the professionally oriented program are trained in the doctoral studies of military, special educational institutions for at least three years.

Postgraduate medical and pharmaceutical education includes residency, master's & doctoral degree.

The residency provides in-depth training in clinical specialties with a duration of training from two to four years, depending on the specialization. The authorized body in the field of health care approves the rules for training medical staff in residency. The list of degree programs of higher and postgraduate education is contained in the register of degree programs.

Accreditation of educational organizations

Accreditation of educational organizations is carried on a voluntary basis.

Educational organizations are obtain to institutional and degree program accreditation in accreditation bodies recognized by the Ministry of Education and Science of the Republic of Kazakhstan. The Ministry of Education and Science of the Republic of Kazakhstan maintains a Register of recognized accreditation bodies, accredited educational organizations and degree programs.

The National Qualifications Framework of Kazakhstan contains 8 qualification levels, which corresponds to the European Qualifications Framework (EQF) and educational levels. The eight recommended levels are described in the form of learning outcomes.

European Qualifications Framework (EQF)	Levels	Kazakhstan's National Qualifications Framework (NQF)	Qualifications Frameworks in the European Higher Education Area (QF-EHEA)
EQF 8	8. Doctoral Degree	NQF 8	Third Cycle
EQF 7	7. Master's Degree	NQF 7	Second Cycle
EQF 6	6. Higher Education: Bachelor's Degree	NQF 6	First Cycle
EQF 5	5. Post-Secondary Education	NQF 5	Short Cycle
EQF 4	4. Technical & Vocational Education	NQF 4	
EQF 3	3. General Secondary Education	NQF 3	
EQF 2	2. Basic Secondary Education	NQF 2	
EQF 1	1. Primary Education 0. Pre-School Education & Training	NQF 1	